

Self-evaluation summary of Religious Education at Ysgol Waunfawr
(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1: How well do learners achieve?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments. 	
Concise judgement on the main strengths of learners' achievement	Grade: 2
<p>Pupils' knowledge and understanding of religious faiths and practices is good. They receive opportunities to visit places of worship and meet local religious leaders on a regular basis. They are able to describe the characteristics of religious celebrations and rituals, stories from holy books and tales about Jesus. Their knowledge of stories from other world religions is developing well. Knowledge and understanding of life experiences and the questions they raise are good. They understand the importance of religious rules and show a very good understanding of what it means to belong to a Christian community, the importance of caring for others and respecting the world of nature. Their ability to appraise by raising spiritual questions and discussing these is developing well. They are aware that there are a number of answers to life's big questions. Their ability to use a range of resources in order to conduct an investigation is also developing.</p>	
What aspects will be addressed in the next two years?	
<ul style="list-style-type: none"> Place more emphasis on life's big questions in accordance with the requirements of the NC 2008. Incorporate thinking skills strategies into the new schemes of work. 	

Spiritual, moral, social and cultural development.

Question 2: How well do learning experiences meet the needs and interests of learners and the wider community?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of collective worship periods and PSE lessons. Reference should be made here to pupils' spiritual and moral development. 	
Concise judgement on the quality of the provision	Grade: 2
<ul style="list-style-type: none"> The school's provision to promote pupils' personal development, including their spiritual, moral, social and cultural development is excellent. There are clear objectives and there is an effort to fulfil these within the caring ethos that encompasses the life and work of the school. Religious education is taught in accordance with Gwynedd LEA's Agreed Syllabus across the school. Effective arrangements are made for those pupils who are withdrawn from morning services. The content of the religious education curriculum is regularly discussed with them before including them in or withdrawing them from lessons. Worship sessions conform to statutory requirements and offer pupils opportunities to consider and reflect on spiritual and personal aspects. The local minister regularly addresses services and the local vicar contributes on some occasions. PSE requirements are mapped out in the school's new framework. 	
What aspects will the school address over the coming year?	
<ul style="list-style-type: none"> Continue to revise schemes of work for September 09 – summer 2010 to incorporate the requirements of the NC 2008. Incorporate the new religious education syllabus (SACRE) in the schemes of work (Easter 09). 	

Evaluation completion date:	4 th March 2009
Signed: Gwenan Dafydd	(Head)